

Department Of Education
Plassey College
Plassey, Nadia
Education Major, Minor & MDC
2ND Semester

EDU-M-T-2: PSYCHOLOGICAL FOUNDATION OF EDUCATION Credit 6. Full Marks 75

Unit	Topic	Teacher's Name
Unit-I: Educational Psychology and Developmental aspects of human life	a. Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b. Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of Infancy, Childhood and Adolescence period and respective educational programs.	D.S
Unit-II: Learning	a. Definition and characteristics of Learning; Factors influencing learning (Class hours : 25) b. Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c. Transfer of Learning: Concept, Types and Strategies for promoting transfer d. Motivation: Types, factors and Role of Motivation in learning, Malow's theory of motivation and its educational implication e. Memorization: Definition, factors, LTM, STM, Strategies for effective memorization. Forgetting- meaning and causes	D.S
Unit-III: Intelligence & Creativity	a. Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non-verbal, and performance test. b. Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique.	S.B
Unit-IV: Personality	a. Definition; Heredity & Environment as determinants of Personality. b. Type theories (Sheldon, Kretchmer) and Trait theories (Allport, Cattell), Psychoanalytical theory c. Measurement of Personality- projective test and non-projective test	A.H
Unit-V: Individual Differences	a. Individual differences • Meaning, nature, and • Role of heredity, environment and culture • Implication on education	T.M

EDU-MI-T-2: HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA**Credit 4. Full Marks 50**

Unit	Topic	Teacher's Name
Unit I: Vedic System of Education	a. Salient features b. Aim and objectives c. Curriculum, Methods of Teaching d. Teacher-Pupil relation and Evaluation System.	D.S
Unit II: Brahmanic System of Education	a. Salient features b. Aims and objectives, Curriculum, Methods of Teaching, Teacher -Pupil relation and Evaluation System. c. Centres of Learning: Takshasila and Nabadwip	S.B
Unit III: Buddhistic System of Education	a. Salient features (Class hours- 20) b. Aims and objectives, Curriculum, Methods of Teaching, Teacher-Pupil relation and Evaluation System. c. Centres of Learning: Nalanda and Vikram Sila d. Comparison between Brahmanic System of Education and Buddhistic System of Education.	T.M
Unit IV: Medieval System of Education	a. Salient features b. Aims and objectives, Curriculum, Methods of Teaching, Teacher- Pupil relation and Evaluation System. c. Contribution of Akbar and Aurangzeb d. Centres of Learning: Fatehpur Sikri and Delhi	A.H

EDU-MU-T-2: FOUNDATION OF EDUCATION- II Credit 3. Full**Marks 45**

Unit	Topic	Teacher's Name
Unit-I: Development of Indian Education	a. Ancient Education System- Vedic, Buddhist and Islamic Systems of education b. Development of Modern Indian Education: Early Efforts of Missionaries c. Charter Act, 1813 and Macaulay's Minute, 1835 d. Wood's Dispatch, 1854 e. Hunter Commission, 1882 f. Basic Education, 1937 g. Sargent Committee Report, 1944	D.S
Unit -II: Curriculum	a. Concept of Curriculum: Meaning and definitions, Characterisation of Curriculum b. Curriculum as 'Currere' c. Curriculum, Text book and Syllabus d. Types of curriculums: Core, Hidden, Subject Cantered and Null Curriculum e. Concept and types of co-curricular activities, Importance of co-curricular	S.B

	activities	
Unit-III: Some Global issues in Indian Education	a. Globalization: Concept and its impact on education b. Privatization: Concept and its impact on education c. Sustainable Development Goals 4 and Indian Education d. Peace Education: Concept, importance and strategies e. International Student Mobility and Indian Scenario	T.M
Unit IV: Contemporary Issues and Systems of Indian Education	a. Assessment and Accreditation of Educational Institutions-NAAC- IQAC, Criteria Based Assessment and its impact on HEIs. b. MOOC: Concept and importance c. SWAYAM: Concept and Importance d. Open Book Examination (OBE): Concept, Importance, merits and demerits. Education-Industry Link: Concept, importance and challenges	A.H

EDU-SEC-P-2 (A): INSTITUTIONAL SURVEY Credit 3. Full Marks 45

Unit	Topic	Teacher's Name
	EDU-SEC-P-2 (A): INSTITUTIONAL SURVEY Credit 3. Full Marks 45	D.S & A.H
	EDU-SEC-P-2 (B): PROJECT WORK	T.M & S.B